

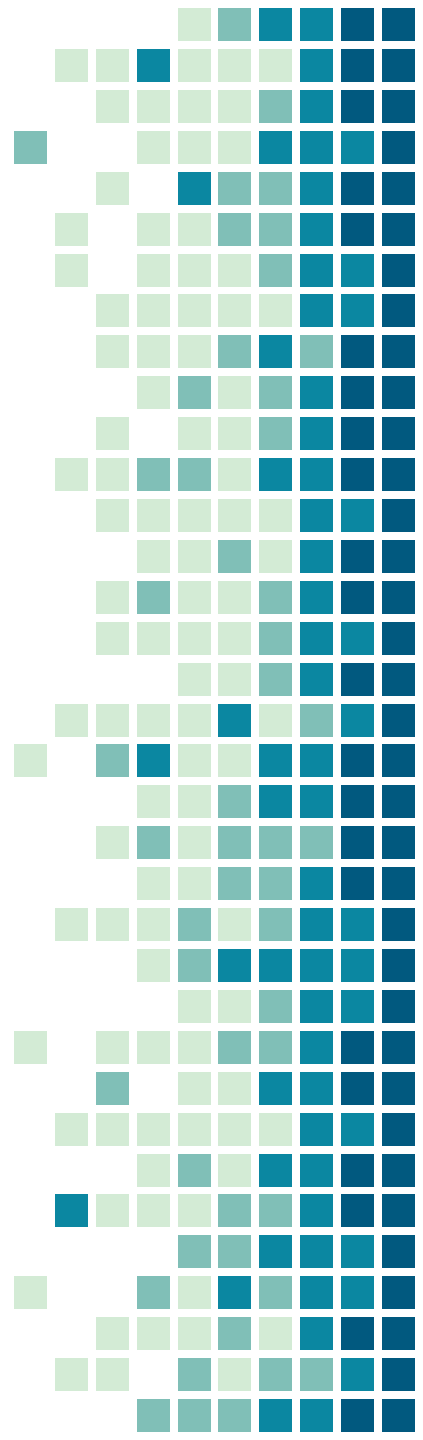
A large, stylized teal graphic consisting of several overlapping, curved lines that form a roughly oval shape, positioned behind the text.

MICHENRY D 15

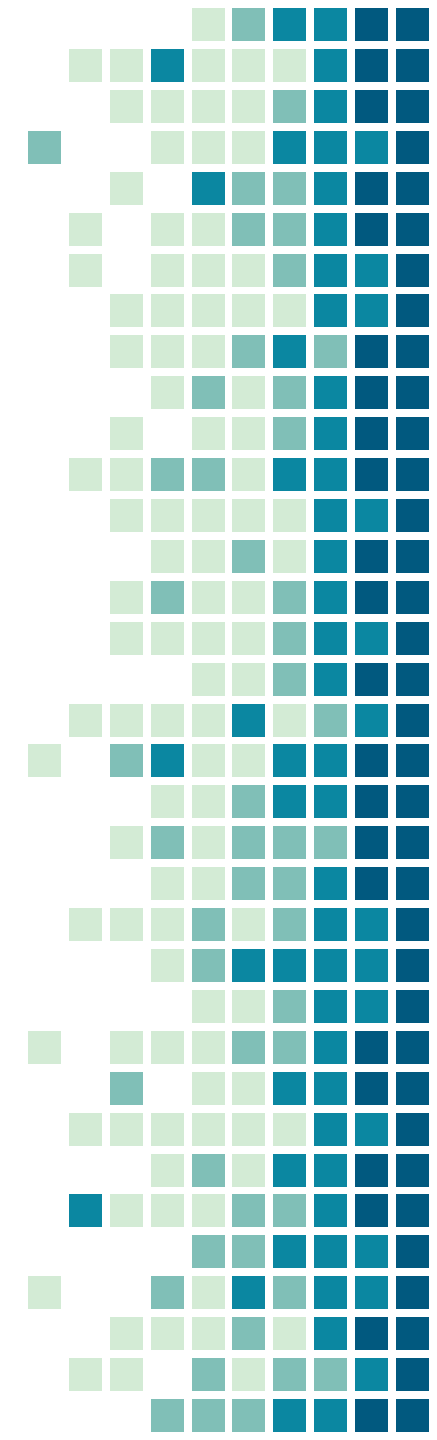
Today's Learners... Tomorrow's Leaders



McHenry District 15 Curriculum Committee



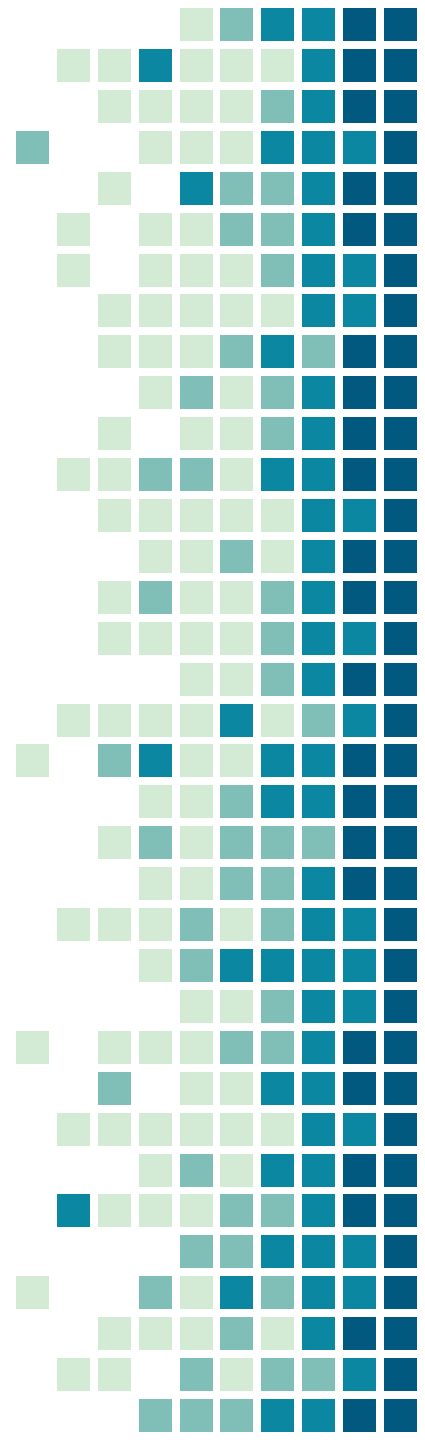
Agenda



- **Strategic Planning - Looking Forward**
- **2020-2021 State Assessment - ISBE Release**
 - **Summary and Takeaways**
 - **Enrollment Snapshot**
 - **Demographics**
 - **Students Assessed**
 - **Overall IAR Results**
- **Strong Focus on Benchmark Assessment**
- **The Good Work for Unfinished Learning**
- **Building Upon District 15's Strong Successes**

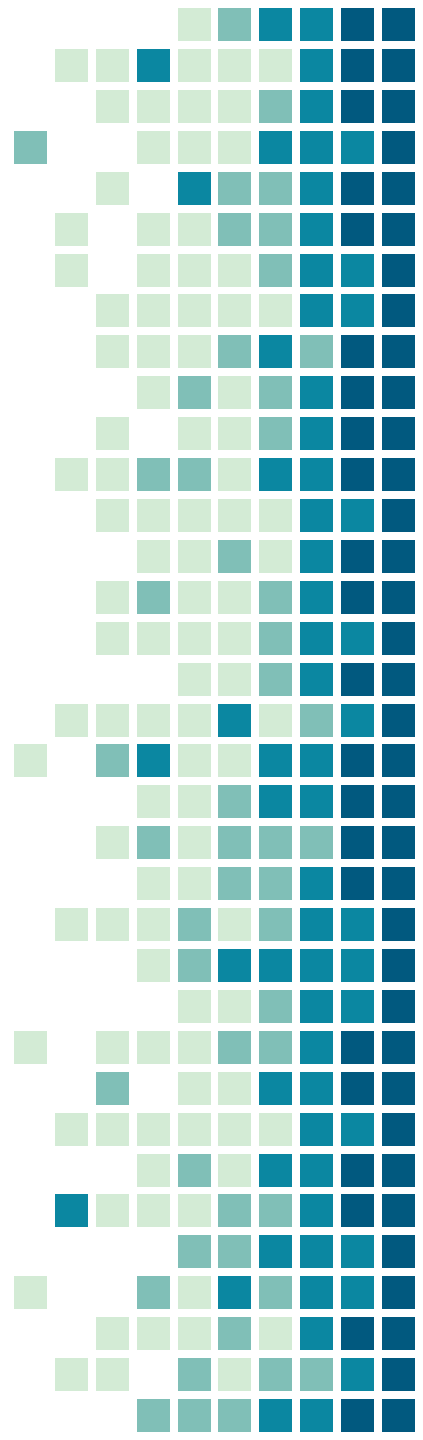
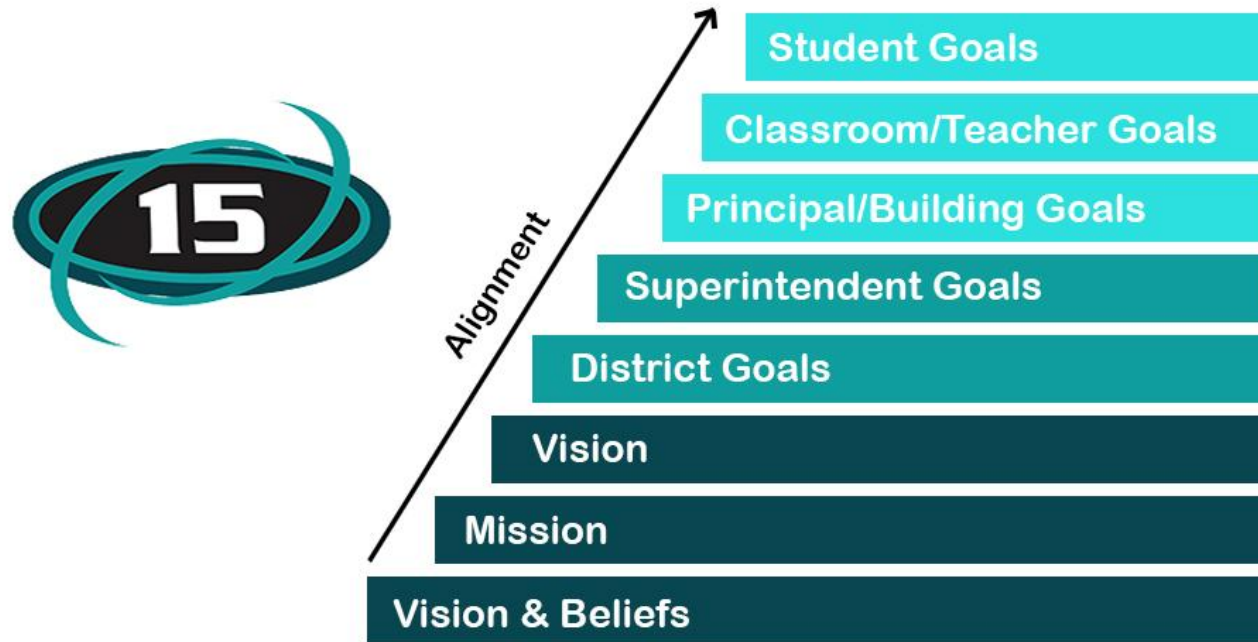
Strategic Planning

- How and When Does Strategic Planning Happen
 - District chooses to engage in Strategic Planning Process
 - Strategic Planning Process Chooses to Engage with District

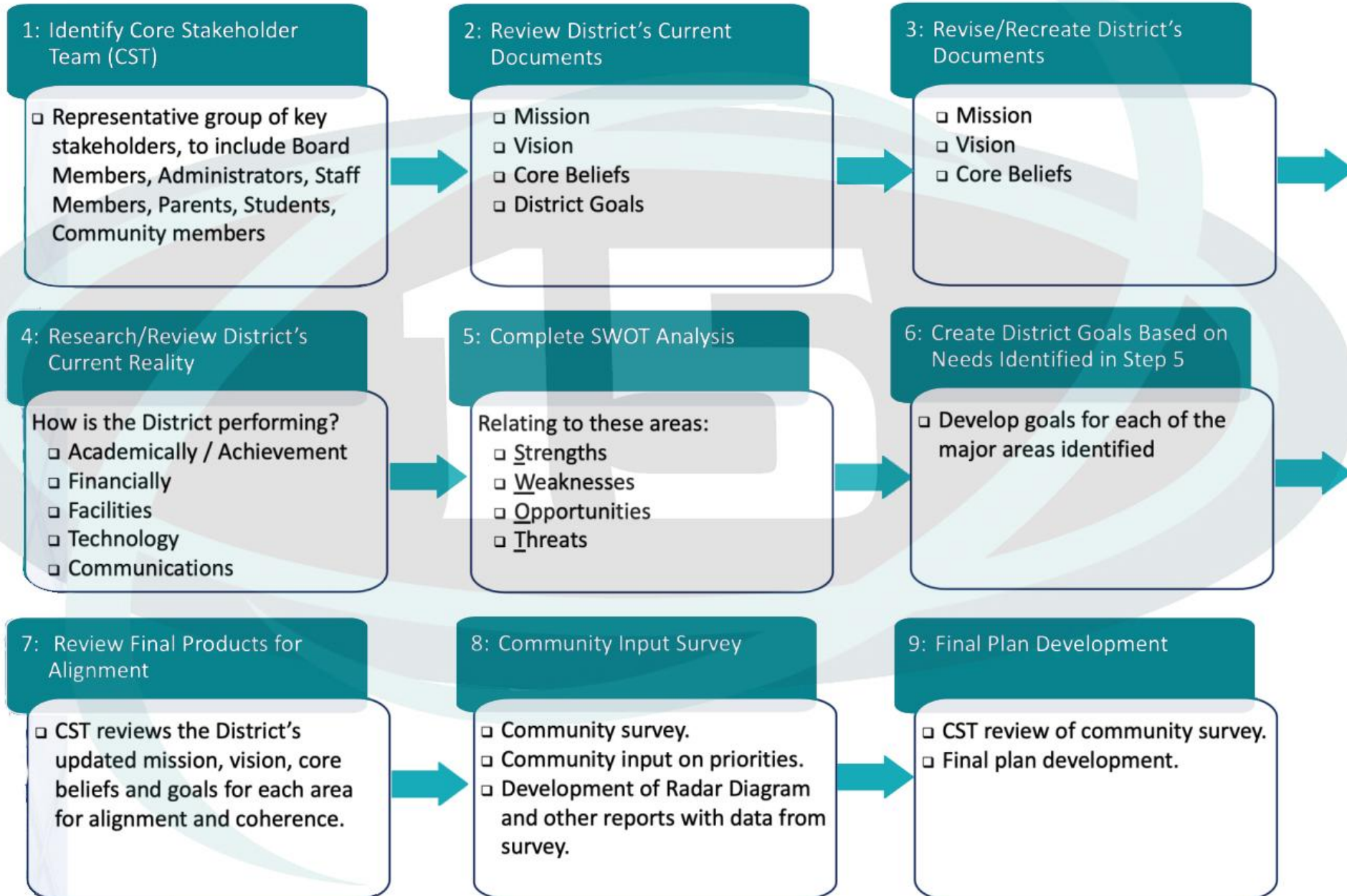


Strategic Planning = Coherence Making

Stair Step Model



McHenry School District #15 Strategic Planning Process

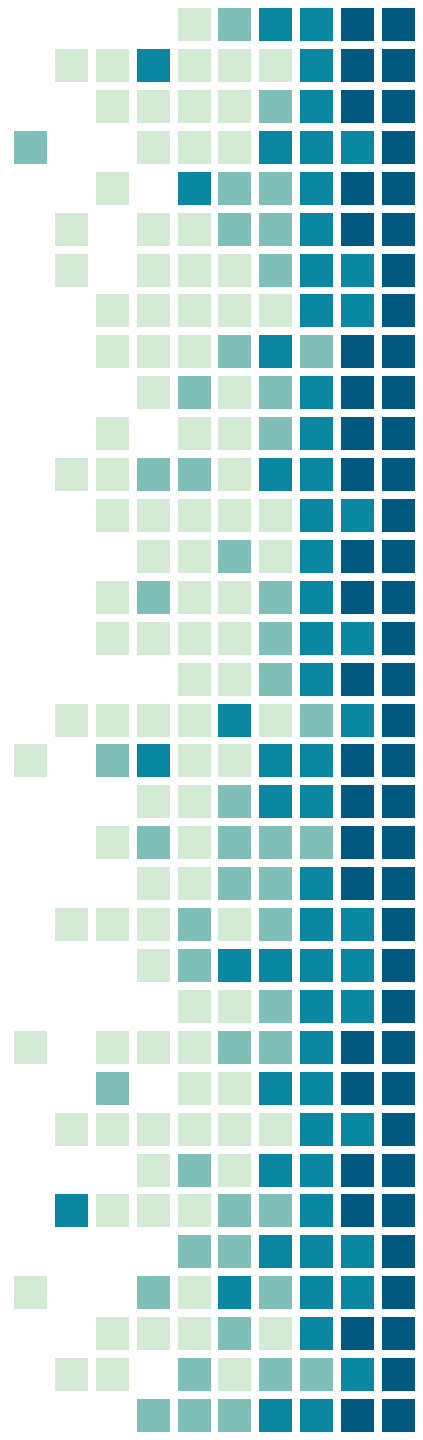


2020-2021 State Assessment - ISBE Release

- Preliminary State Level Data - (only from districts that opted to test in the spring) will be released December 2, 2021
- Final State Level Data - (including districts that tested in the fall) will be released on April 27, 2022
- 2021 Assessments were delivered in the most untraditional and unstable school year in the history of education
- The state average for reading IAR & SAT decreased 16.6% (Percentage Change) from spring 2019 - spring 2021
- The state average for math IAR & SAT decreased 17.8% (Percentage Change) from spring 2019 - spring 2021
- Local context is critical to understanding data. Use caution when interpreting.

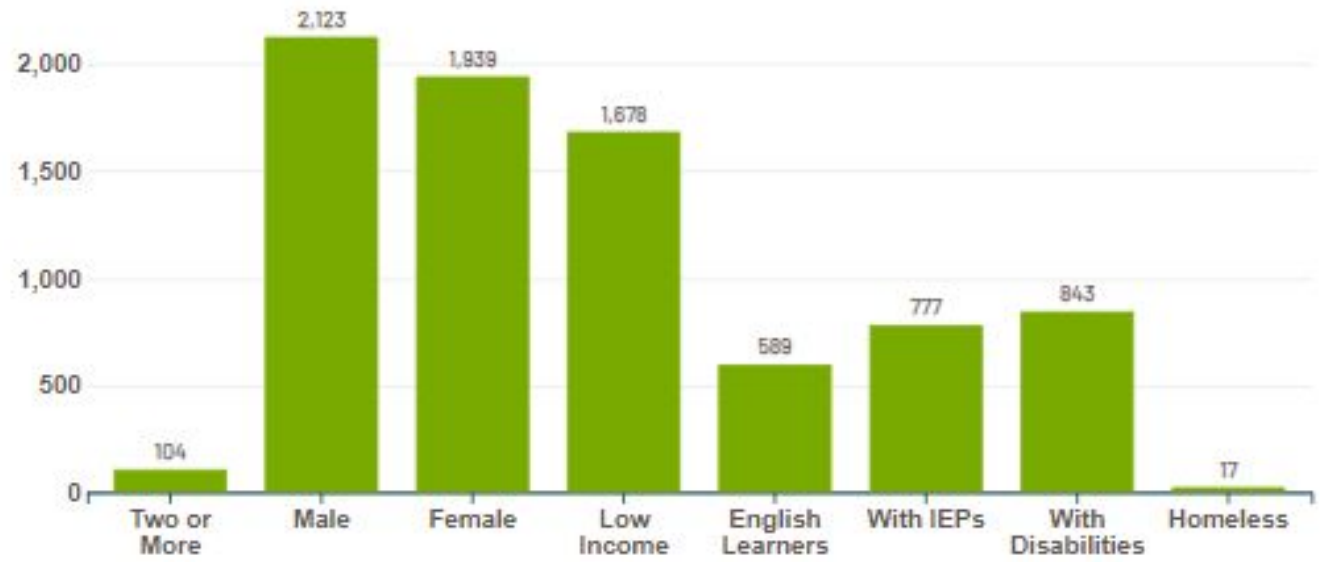
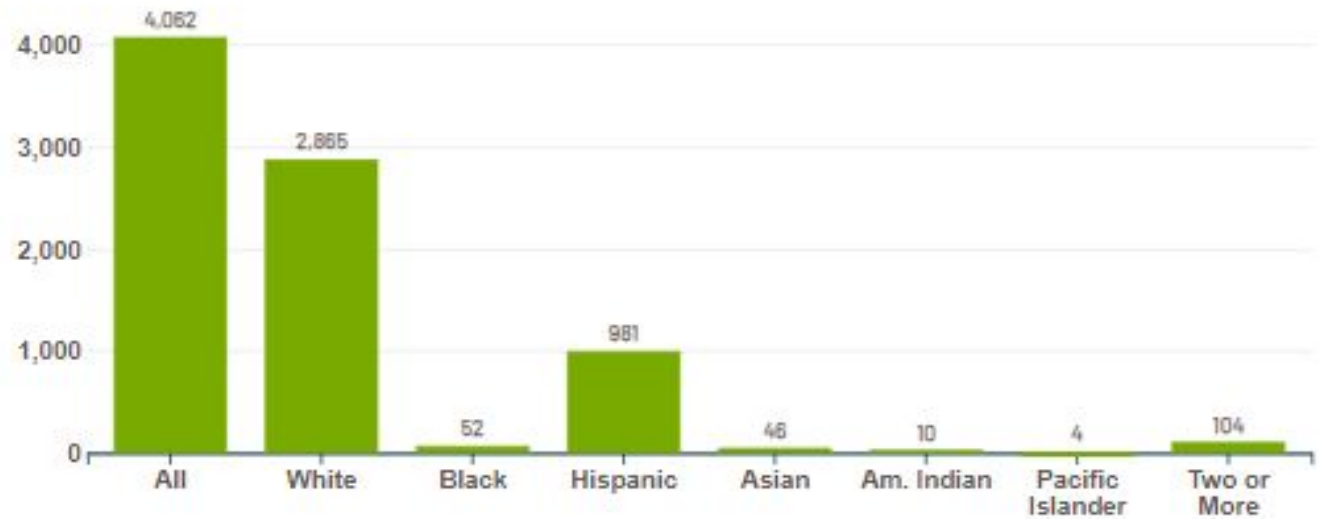
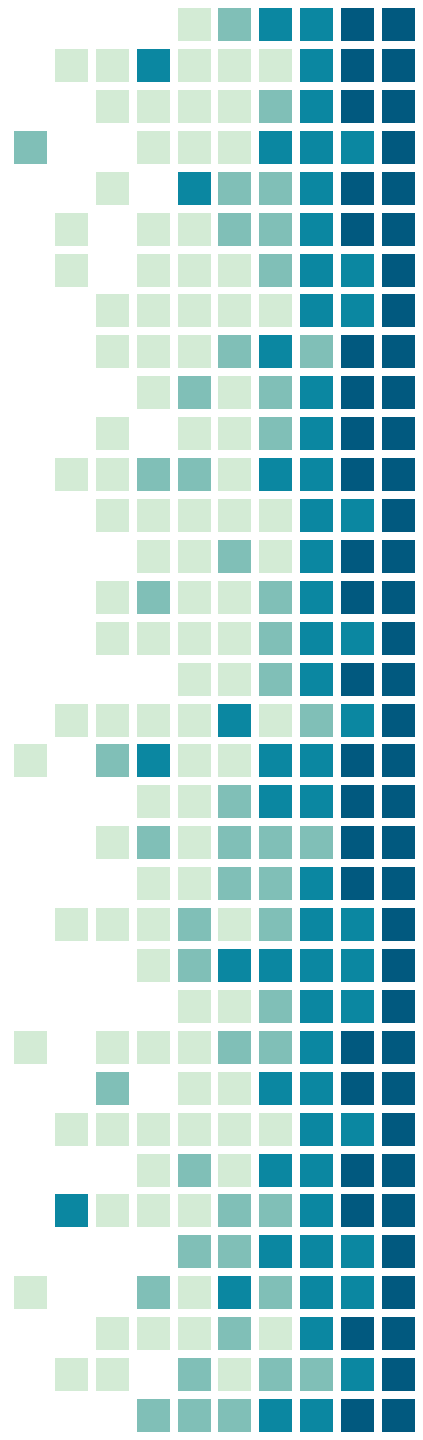
Summary and Takeaways

- These are initial and unofficial results for school districts that tested in the spring of 2021
- Official state results will not be released until spring of 2022
- 2020-2021 state assessments were delivered in an unstable school /learning environment in the middle of a global pandemic
- 2020-2021 state assessments demonstrated lower testing rates by students due to the nature of the assessment delivery model
- District 15 demonstrates higher performance in ELA than in Math
- No summative designations will be established for schools following the final results of the 2020-2021 state assessments
- Data should only be used to support re-engagement and restoration of schools



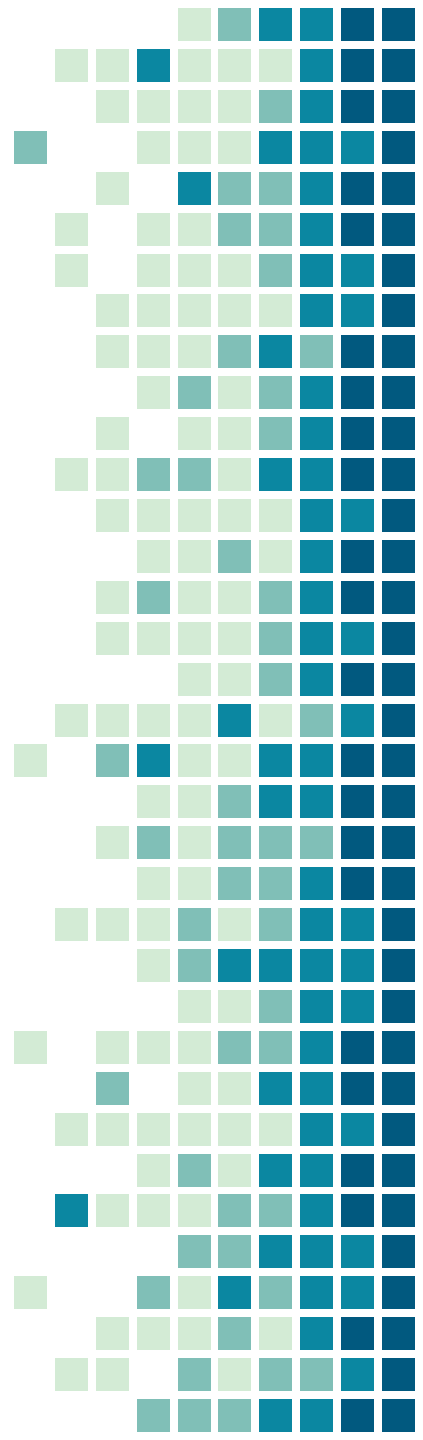


District 15 Enrollment Snapshot





Demographics - Who We Are



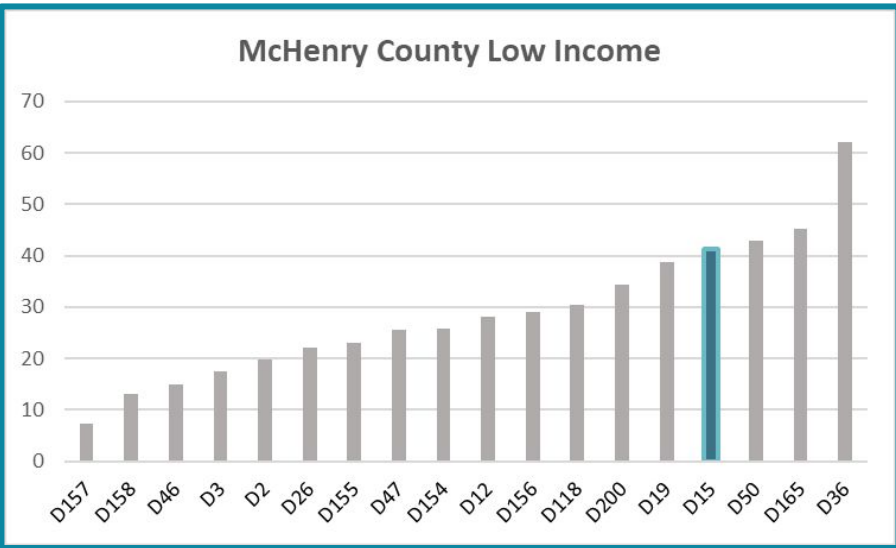
School (Student Enrollment)	Male	Female	Low Income	English Learners	Students with IEPs	Students with Disabilities	Homeless
District (4062)	52%	48%	41%	15%	19%	21%	0.4%
Duker (424)	53%	47%	44%	15%	24%	24%	0.2%
Edgebrook (466)	52%	48%	42%	14%	31%	31%	0.2%
Hilltop (418)	50%	50%	48%	20%	17%	17%	1%
Landmark (195)	52%	48%	11%	3%	8%	8%	0.5%
MMS (718)	52%	48%	40%	8%	17%	20%	0.1%
Parkland (758)	51%	49%	41%	12%	17%	21%	0.3%
Riverwood (556)	53%	47%	48%	26%	16%	19%	0.5%
Valley View (527)	54%	46%	40%	15%	21%	20%	0.8%



Demographics - 10 Year Analysis

Students	2011	2016	2021
White	78.7%	74.6%	70.5%
Hispanic	16.0%	21.5%	24.2%
Black	0.5%	0.8%	1.3%
Asian	1.5%	1.4%	1.1%
American Indian	0.4%	0.2%	0.2%
2 or more	3.0%	1.4%	2.6%

Students	2011	2016	2021
Low Income	25.0%	38.2%	41.3%
Limited English	10.3%	11.2%	15%
IEP	18.2%	16.2%	19%
Mobility	13.9%	11.0%	6%
Attendance	95.3%	95.2%	95.9%

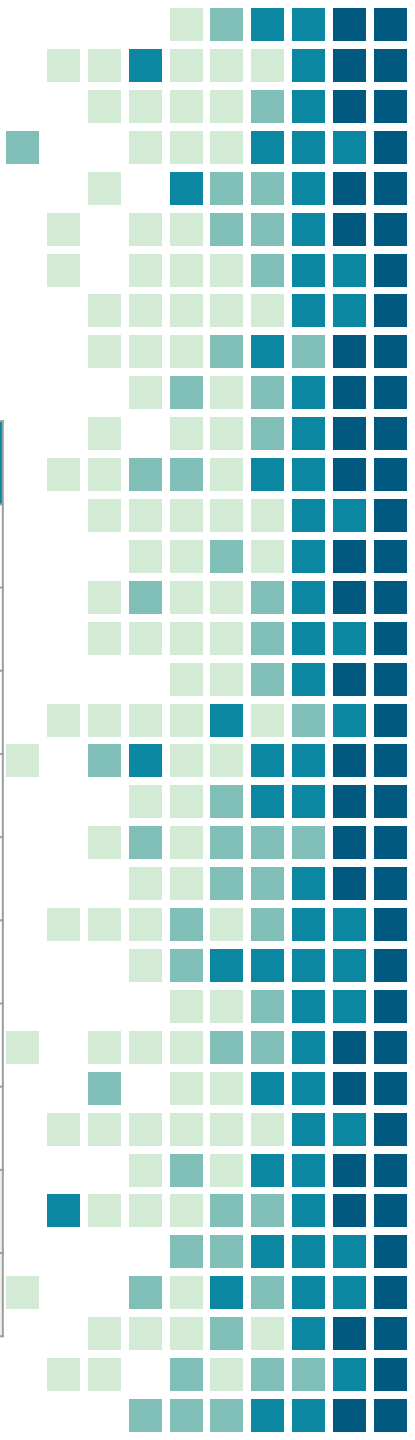


Percentage of Students Not Assessed

Grade Level	ELA	Math
Grade 3	20%	20%
Grade 4	23%	25%
Grade 5	25%	21%
Grade 6	31%	30%
Grade 7	28%	28%
Grade 8	28%	33%
District	Overall: 27%	Overall: 26%
State	30%	30%



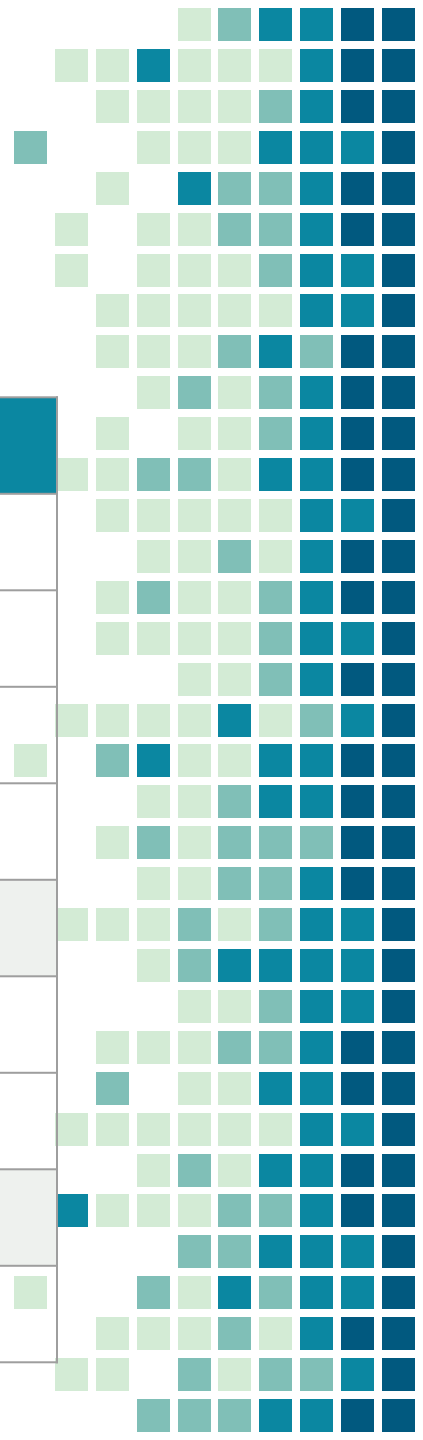
Overall IAR Results



	ELA	Math	Composite
Hilltop	21%	21%	21%
Edgebrook	29%	25%	27%
Duker	20%	9%	14.5%
Riverwood	27%	17%	22%
Valley View	31%	22%	26.5%
Landmark	28%	26%	27%
MMS	32%	15%	23.5%
Parkland	18%	17%	17.5%
District 15	25%	17%	21%
State	No Data - Spring 2022	No Data - Spring of 2022	No Data - Spring of 2022



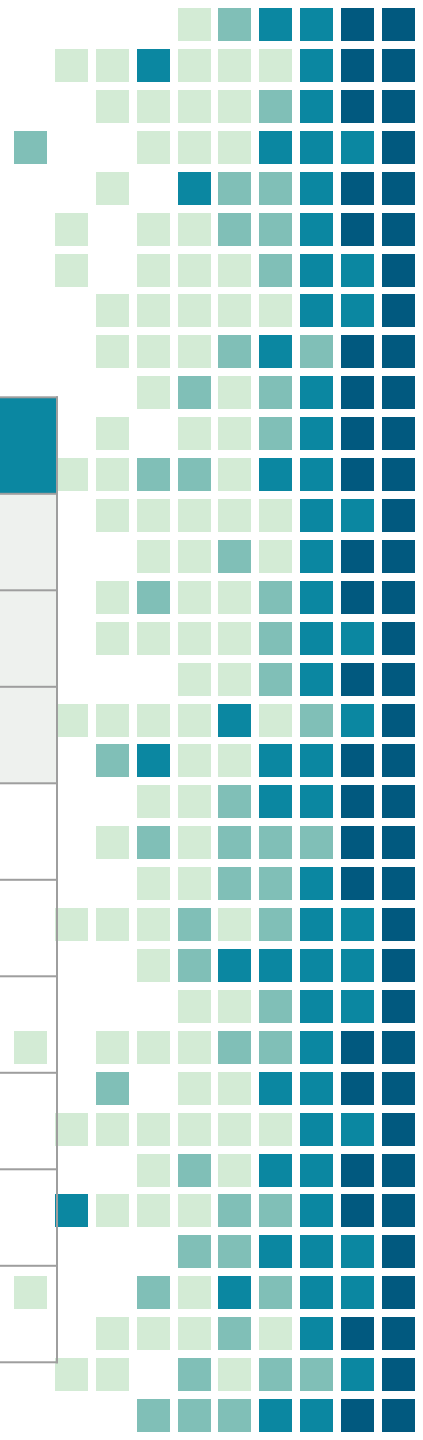
Elementary Performance



Grade Level	Test	District 15
Grade 3	ELA	28%
	Math	25%
	Composite	26.5%
Grade 4	ELA	20%
	Math	10%
	Composite	15%
Grade 5	ELA	28%
	Math	15%
	Composite	21.5%



Middle School Performance



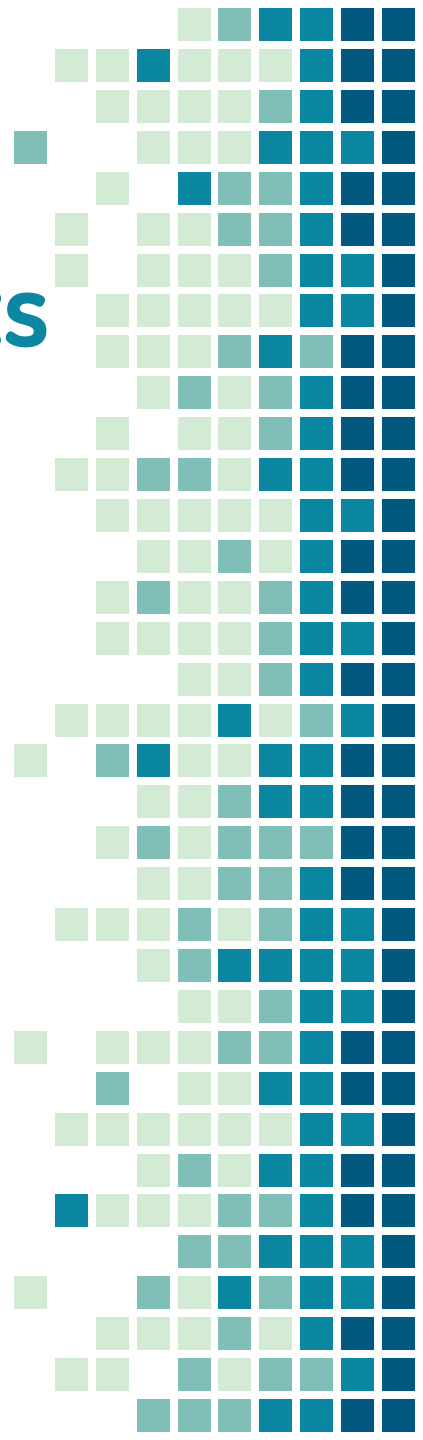
Grade Level	Test	District 15
Grade 6	ELA	19%
	Math	13%
	Composite	16%
Grade 7	ELA	27%
	Math	18%
	Composite	22.5%
Grade 8	ELA	26%
	Math	17%
	Composite	21%

The logo for District 15, featuring the number '15' in white inside a black oval, which is surrounded by two teal-colored swooshes.

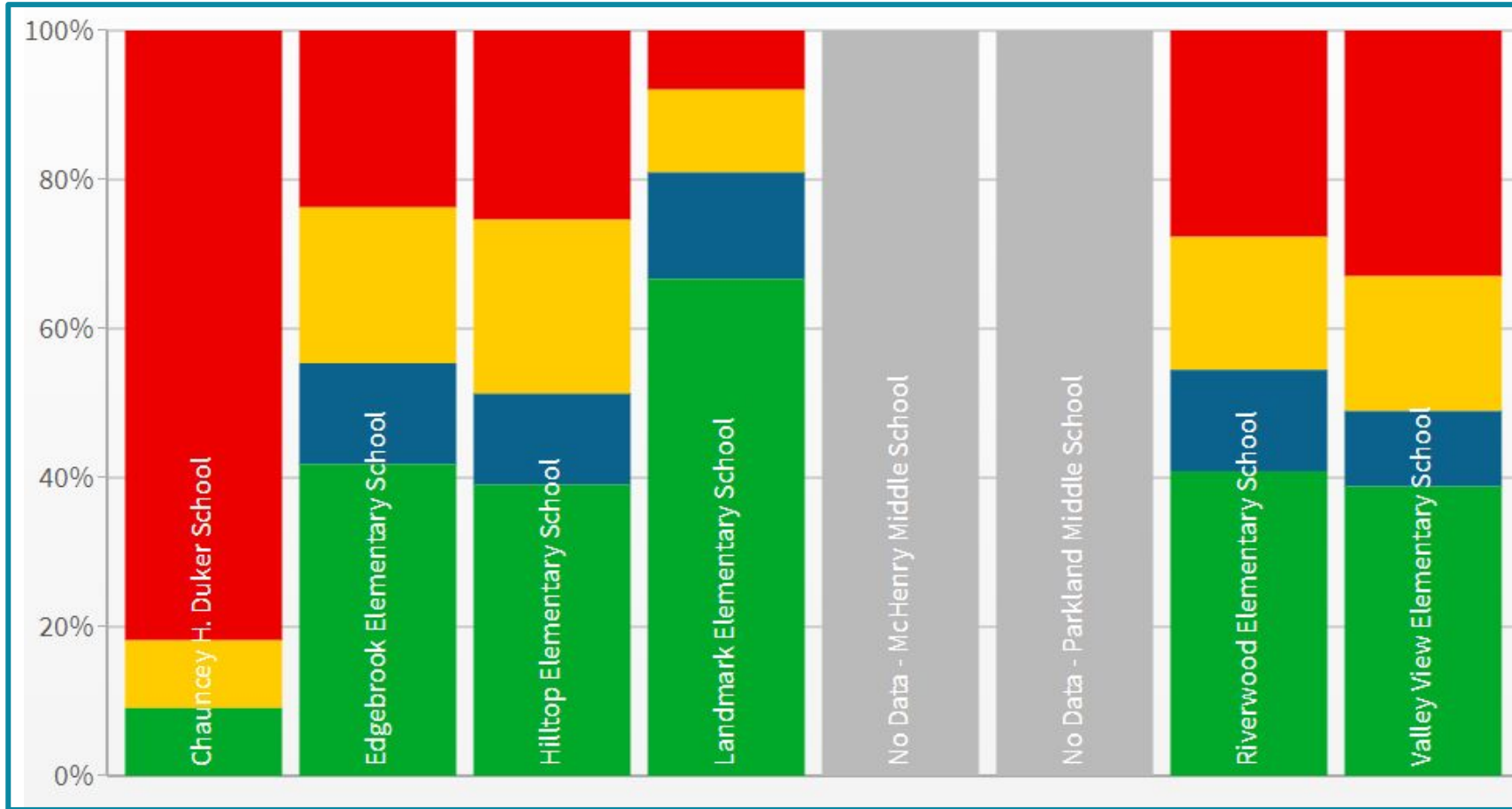
15

Strong Focus on D15 Benchmark Assessments

- Fall, Winter, Spring STAR Assessment (1-8)
- Winter and Spring STAR (K-8)
- BAS Assessments grades (K-5)



Fall STAR Early Literacy

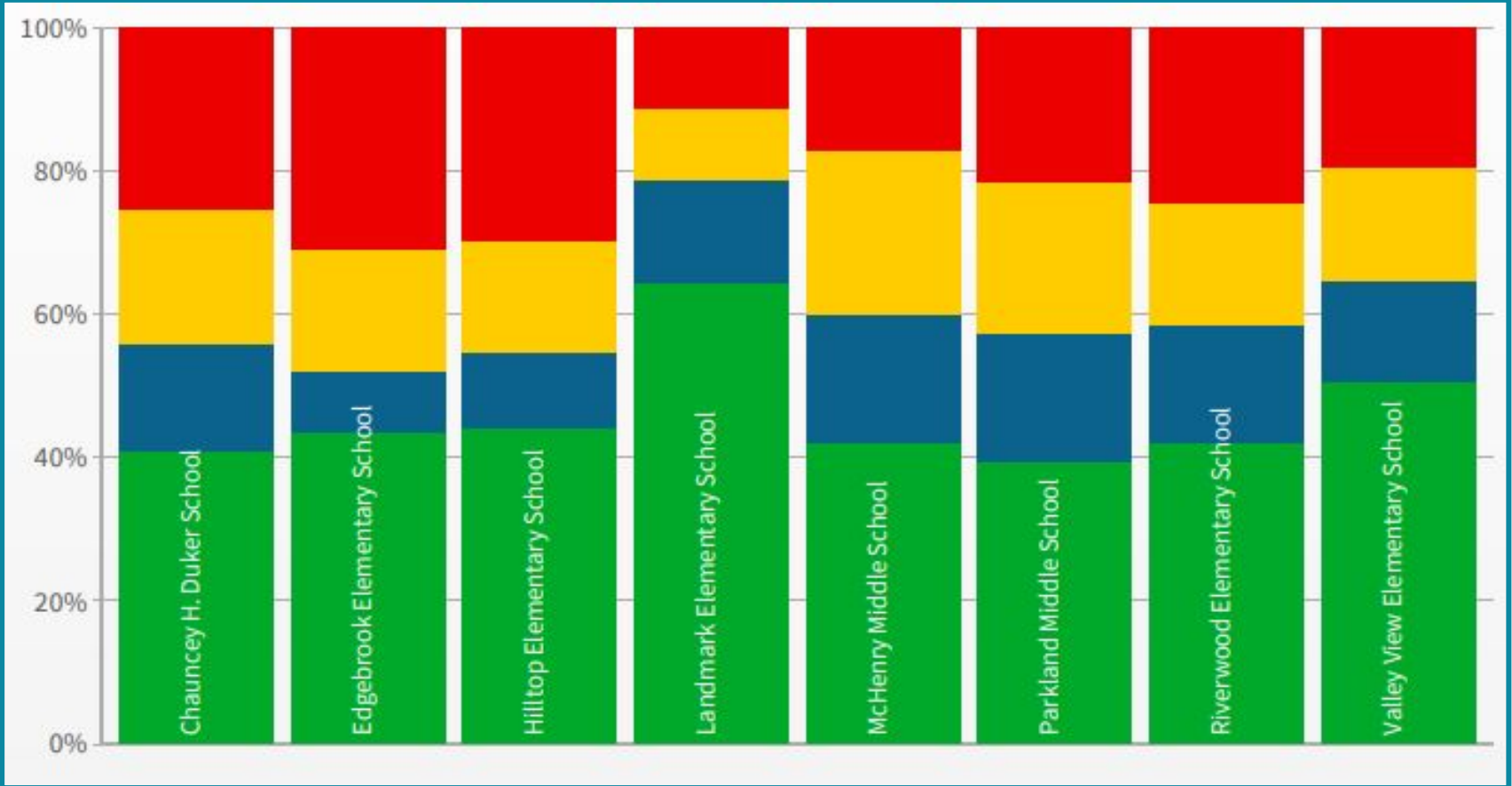


Benchmark Categories (District):

At/Above Benchmark	39.4%
On Watch	10.6%
Intervention	16.7%
Urgent Intervention	33.3%



Fall STAR Reading Data

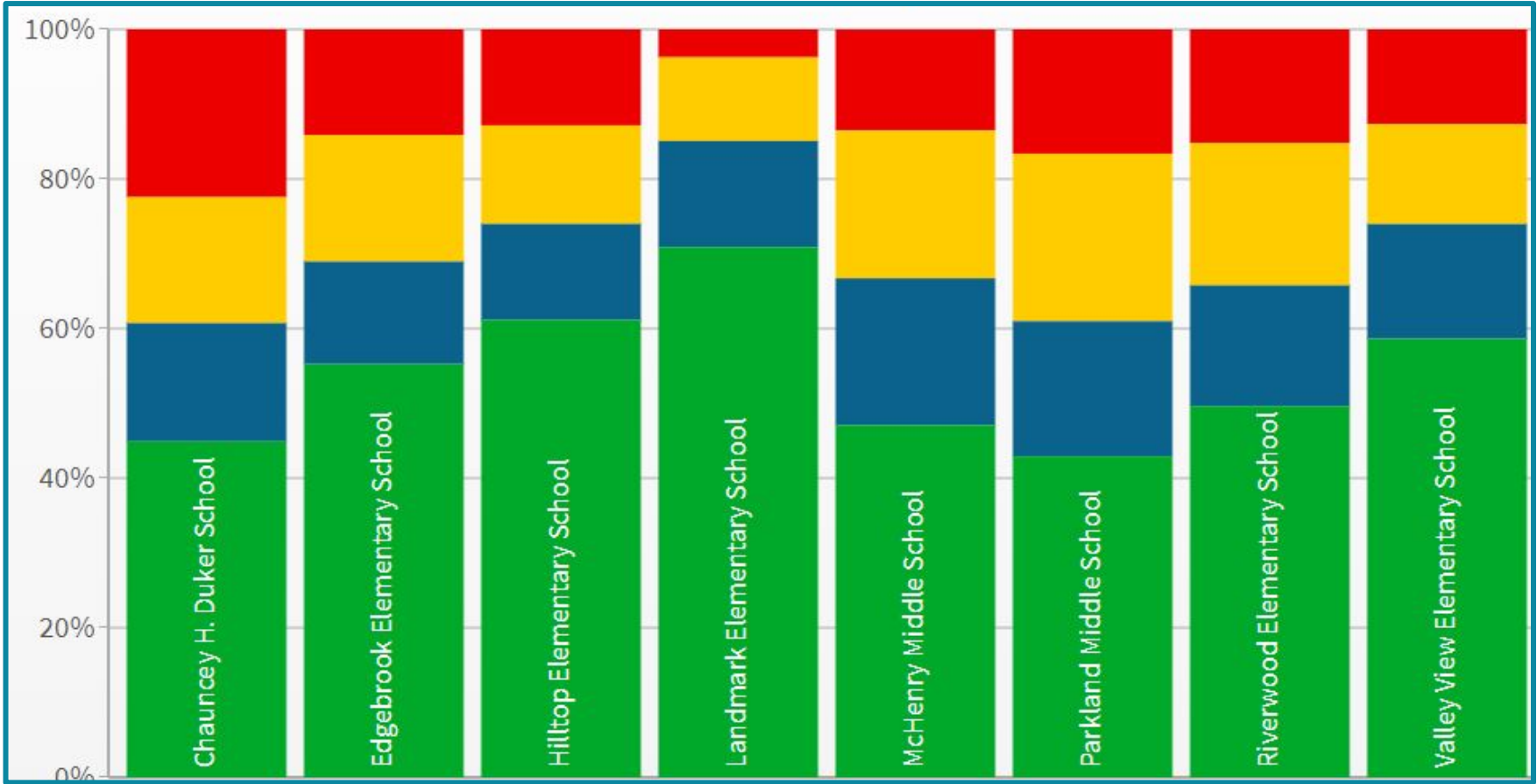


Benchmark Categories (District):

At/Above Benchmark	45.7%
On Watch	14.4%
Intervention	17.2%
Urgent Intervention	22.7%
No Data	



Fall STAR Math Data

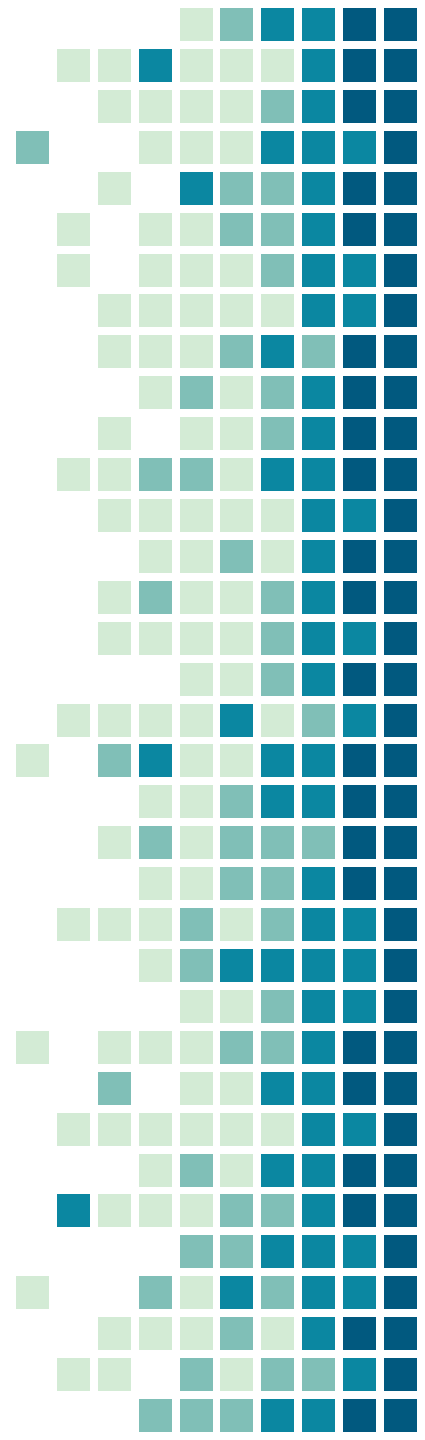


Benchmark Categories (District):

At/Above Benchmark	53.8%
On Watch	15.7%
Intervention	16.6%
Urgent Intervention	13.9%

The Good Work for Unfinished Learning

- Assess Formatively Including Pre-Requisite Skills
- Targeted Instructional Practices
- Research Based Strategies
- Embrace Learning Journey with Students and Families
 - Meet students where they are
 - Help students get to where they need be



What do we want all students to know and be able to do?

What instructional strategies will we use?

Continuous



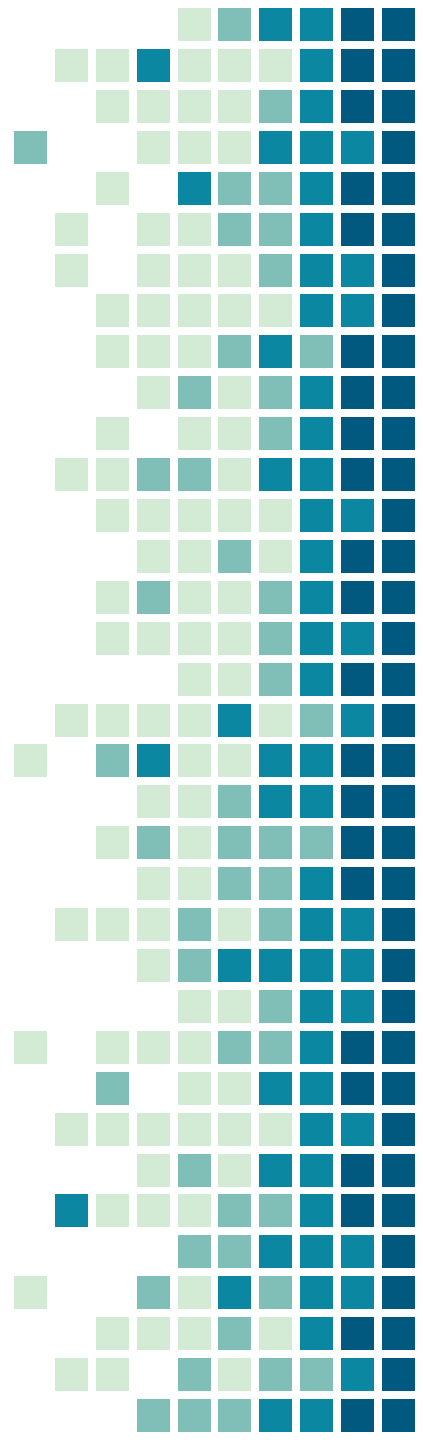
Curriculum

How will we know if they have learned it?

How will we respond when they haven't learned it? What will we do for those who already know it?

Responsive Teaching

- Creating opportunities for re-teaching within the tier 1 and tier 2 curriculum
- Identifying resources for tier 1 differentiation and tier 2 reteaching
- Provide enrichment and problem based learning within tier 1 and tier 2
- Identifying resources for tier 1 differentiation and tier 2 enrichment



Student Growth Through Teacher Growth

- Create Curriculum Teams for K-8 Literacy and K-8 Math
- Revisit and Refine Priority Standards for Math and Literacy
- Create K-8 Frameworks and Pacing Guides for Math and Literacy
- Including Tier 1 and Tier 2
- Create Common Assessments for K-8 Math and Literacy
- Strengthening MTSS
 - Establishing entrance and exit criteria for math and literacy interventions
 - SIPPS Literacy Intervention
 - Numeracy Consultants Math Intervention
 - Reading Specialists Professional Development

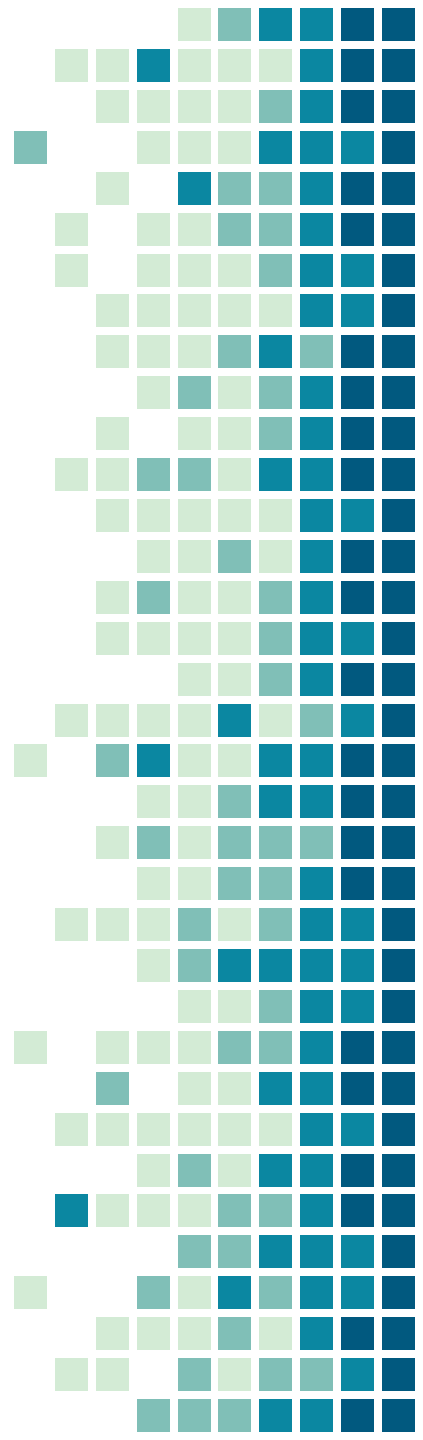
Student Growth Through Teacher Growth

D15 and D156 Collaboration

- 8th Grade Teachers and 156 Experience - October 2021
 - PSAT deep dive including data
 - Dedicated content area time
 - Grades 6-9 alignment discussions
- College and Career Readiness (PaCE Framework)
 - 8th Grade students college and career interest survey
 - 8th grade students presentation on high school courses and course pathways
 - 156 counselors meet with 8th grade students

Quality Measures for Student Learning

- Common formatives (by grade level teams)
- Common district assessments
- Assessment blueprints created and provided to teachers for backwards planning
- Realignment of progress reports to updated priority standards
- Professional development calendar
- Maximize school calendar

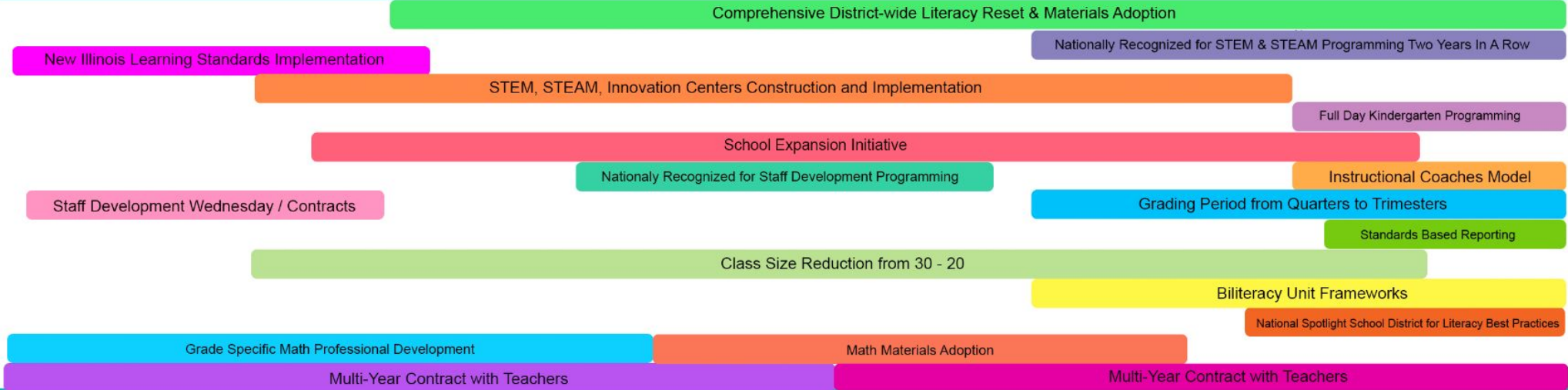


Leverage Federal and State Funding

- 1:1 Device Deployment for ALL Students
- High Impact Tutoring for ALL Students
- Before and After School Programming Targeting At-Risk Students
- Enrichment Opportunities through Summer Learning
- Strengthen District Coaching Model
- Social Emotional Learning and Mental Health
- Possible Personnel and Staffing to address Unfinished Learning
- Update Schools to offer Optimal Learning Environments



Build Upon District 15's Strong Success





Thank You

